

Section:

Team Name:

**Team Questions**

1. Overall, how effectively is your team work together on HW and in class (circle one)?

**Very Poorly****Poorly****Adequately****Well****Very Well**

2. What percentage of your team participates actively and is fully prepared most of the time?

3. Give one specific example of something you learned from the team that you probably would not have learned working alone.

4. Give one specific example of something the other team members learned from you that they probably would not have learned otherwise.

5. Suggest at least one change the team could make to improve its performance.

Section:

Team Name:

Please rate yourself and your team-mates on a scale of 1-5 for each of the following dimensions. Use the guidelines below and be honest.

**Rating Guidelines:**

Rating	Ability to work with the group	Amount of Effort	Dependability	Intellectual Contribution	Overall Contribution
<b>1 (lowest)</b>	Disruptive of the group process	Minimal	Hardly ever participated/brought any completed work to the table	Hardly offered ideas of value	Very small
<b>2</b>	Participated but often wanted to go in a different direction than the group	Less than expected	Completed some work but often after the fact or unrelated	Occasionally had valuable input	Minimal
<b>3 (average)</b>	OK	About what was expected	Usually completed what was required and on-time	Was helpful	Average
<b>4</b>	Always participated, made sure everyone had a chance to participate	Above what was expected	Almost always completed things on time	Strong contributions	Above average
<b>5 (highest)</b>	Helped the group move forward without dominating it	Far above what was expected	Always had things done on time	Provided lots of thoughtful, meaningful suggestions	Far above average

**Team Member Ratings (1 to 5 scale using the guidelines given above):**

Team Name:	Ability to work with the group	Amount of Effort	Dependability	Intellectual Contribution	Overall Contribution
<b>Member Names (1-4)</b>					
<b>1.</b>					
<b>2.</b>					
<b>3.</b>					
<b>4.</b>					

Adapted from: Alden, J. (2011). Assessment of Individual Student Performance in Online Team Projects. *Journal of Asynchronous Learning Networks*, 15(3), 5-20.