

COURSE SCHEDULE (Spring 2024)

UWRT 150.14 T/Th 8:00-9:15 WAL 3605

UWRT 150.43 T/Th 9:30-10:45 WAL 3605

UWRT 150.53 T/Th 11:00-12:15 SUS 3160

UWRT 150.58 T/Th 3:30-4:45 LBR A210

Last updated: Jan 10, 2024

This is a living document and is subject to change. When significant changes are made to the schedule, these will be communicated verbally in class and/or via email. Homework is due the following class period unless otherwise indicated.

| Week | Day | Date | In-class work | Homework (due before next class, unless specified) |
|---------------------------------------|-----|--------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| 1 | T | Jan 16 | Introductions & Course Overview | READ & POST: "A Brief History of Rhetoric and Composition" (pp. 1-6) |
| | Th | Jan 18 | DISCUSS: "A Brief History of Rhetoric and Composition" (pp. 1-6) | READ & POST: "A Brief History of Rhetoric and Composition" (pp. 6-17) |
| Add/Drop Ends Tuesday, Sept. 5 | | | | |
| 2 | T | Jan 23 | DISCUSS: "A Brief History of Rhetoric and Composition" (pp. 6-17) LECTURE: Writing Theories | READ & POST: "The Novice as Expert" (Sommers & Saltz, 2004) |
| | Th | Jan 25 | DISCUSS: "The Novice as Expert" LECTURE: Threshold Concepts & Criteria | READ & POST: <i>Naming What We Know</i> , "Concept 3: 3.0-3.5" |
| 3 | T | Jan 30 | DISCUSS: NWWK Concept 3 INTRODUCE: Assignment #1: Literacy Narrative | POST: Literacy Narrative Brainstorm |
| | Th | Feb 1 | DISCUSS: Literacy Narrative Brainstorm IN-CLASS WRITING: Literacy Narrative Rough Draft | WRITE: Literacy Narrative Rough Draft DUE Sunday, 2/4 @ 11:59pm |
| 4 | T | Feb 6 | LECTURE: AI tools for Revision | WRITE: Literacy Narrative Final Draft DUE Sunday, 2/11 @ 11:59pm |

| | | | | |
|----|----|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| | | | AI/PEER REVIEW: Literacy Narrative Rough Draft FIELD TRIP & VISIT: Writing Center | |
| | Th | Feb 8 | NO CLASSES | |
| 5 | T | Feb 13 | REFLECT: Literacy Narrative Process LECTURE: Writing Practices | READ & POST: <i>Bad Ideas about Writing</i> |
| | Th | Feb 15 | DISCUSS: <i>Bad Ideas about Writing</i> COMPLETE: UWRT 325 Survey | READ & POST: <i>Naming What We Know</i> , Concept 1 or 2 DUE: Optional Assignment #1 (2/16 @ 11:59pm) |
| 6 | T | Feb 20 | DISCUSS: <i>Naming What We Know</i> , Concept 1 or 2 | READ & POST: <i>Naming What We Know</i> , Concept 4 or 5 |
| | Th | Feb 22 | DISCUSS: <i>Naming What We Know</i> , Concept 4 or 5 | |
| 7 | T | Feb 27 | NO CLASSES | |
| | Th | Feb 29 | INTRODUCE: Assignment #2 Survey Data Group Report LECTURE: Analyzing Survey Data (Lavelle, Theme Analysis, and AI) IN-CLASS: Form Groups, and begin Group Contracts | WRITE: Survey Data Group Report Rough Draft WRITE: Group Contract |
| 8 | T | Mar 5 | PEER REVIEW: Survey Data Group Report Draft | WRITE: Survey Data Group Report Rough Draft |
| | Th | Mar 7 | IN-CLASS WRITING: Survey Data Group Report Rough Draft, DUE at end of class. | |
| SB | | | Spring Break Mar. 10-17 | |
| 9 | T | Mar 19 | INTRODUCE: Wide Read | READ & POST: Wide Read |

| | | | | |
|----------------------------------------------------------------------|----|--------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| | | | IN-CLASS WRITING: Survey Data Group Report Final Draft DUE by 11:59pm | Survey Data Group Report Final Draft DUE 3/20 by 11:59pm |
| | Th | Mar 21 | DISCUSS: Wide Read INTRODUCE: Assignment #3 Group Inquiry Project (IMRaD) | WRITE: Project Proposal |
| 10 | T | Mar 26 | PEER REVIEW: Project Proposal (due at end of class) | READ & POST: "Introduction to Primary Research" (Driscoll) |
| | Th | Mar 28 | LECTURE: Primary Research LECTURE: Secondary Research SIGN UP: Group Conferences | WRITE: Primary Research Plan WRITE: Annotated Bibliography (4 Entries) DUE: Optional Assignment #2 (3/31 @ 11:59pm x') |
| 11 | T | Apr 2 | NO CLASSES: Group Conferences | WRITE: Primary Research Plan WRITE: Annotated Bibliography (4 Entries) |
| | Th | Apr 4 | NO CLASSES: Group Conferences | WRITE: Primary Research Plan WRITE: Annotated Bibliography (4 Entries) |
| Last Day to Drop Classes with a Grade of "W" - Friday, Apr. 5 | | | | |
| 12 | T | Apr 9 | DISCUSS: Annotated Bibliography DISCUSS: Primary Research Plan | CONDUCT: Primary Research |
| | Th | Apr 11 | IN-CLASS WRITING: Introduction and Methodology Draft LECTURE: AI-assisted Research and Writing | CONDUCT: Primary Research WRITE: Introduction and Methodology Draft |
| 13 | T | Apr 16 | IN-CLASS WRITING: Introduction and Methodology Draft (due at end of class) | CONDUCT: Primary Research |
| | Th | Apr 18 | INTRODUCE: Group Presentation IN-CLASS WRITING: Full IMRaD Draft | WRITE: Full IMRaD Draft & Group Presentation |

| | | | | |
|--------|----|------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| 14 | T | Apr 23 | IN-CLASS WRITING: IMRaD & Group Presentation | WRITE: Group Presentation |
| | Th | Apr 25 | DUE: Group Presentations | WRITE: Full IMRaD Draft (due Friday Apr. 26) |
| 15 | T | Apr 30 | READING DAY NO CLASSES | |
| Finals | | May 1-8 | Finals | DUE: IMRaD Final (due Tues. May 7th) DUE: Optional Assignment #3 (due Tues. May 7th) ENJOY: Summer Break |